



Demographics & Student Assignments

SB Policy 5004.1 – School Choice Rule Development Workshop 2

Overview

- SB Policy 5004.1 defines the District's School Choice process, programs, and application procedures
- The **objective** of the review is to update policy definitions, program language, application priorities, and overall consistency with new state law
- A Policy Review Committee was formed with membership consisting of relevant stakeholders
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- The **role** of the Committee was to identify and review current concerns and to review updated language prior to this first School Board Workshop



Timeline

Review Committee Meetings

July 12, 2016
July 28, 2016

Looping
(If Directed)



14 Days
Notification
Required

28 Days
Notification
Required



August 23rd Revisions

- Alignment to new state choice law
- Bolded language guiding parents to first acquire a student identification number through any BCPS school prior to applying for choice
- Inclusion of language stating that a child who is currently attending a school with an enrollment at or above 102% of the school's permanent capacity who moves out of the boundary, will be allowed to apply for a reassignment to remain at the school until the end of the current semester
- Bolded language stating that if a parent does not register by the award deadline, the awarded seat will be forfeited
- Inclusion of language stating that students will be afforded the opportunity to meet with a Magnet review panel should they not meet the minimum academic requirements for the secondary Performing and Visual Arts schools/programs



Criteria for Performing & Visual Arts Magnet Programs

Model for the Performing & Visual Arts (PVA) Magnet Programs

- Elementary Level: Exploration of the Arts
- Middle Level: Academic and Skill Preparation
- High Level: Preparation for College and Conservatory Expectations

Revised Admission Process

- **Elementary Level** – No Academic Criteria
- **Middle Level** – All applicants will be awarded based upon audition or interview
- **High School** - Level 3 on FSA Math & English Language Arts & 2.0 GPA + Audition
- **The Magnet Review Panel Process is available for all secondary applicants who do not meet academic criteria.**
- For students continuing in theme

Partnership

Parkway Middle

Dillard High

Currently uses the Magnet Review Panel Process for Students Continuing in Theme



High School Impact – No Academic Criteria

- **Students would not participate fully in the program** - with Level 2 or less on the FSA in English Language Arts and/or math, students would be required to take additional courses related to these subjects.
- **The school budget would be negatively impacted** – significant expense of more than \$26,000 to expand from 4 to 12 audition days.
- **Hardship on school personnel** - the expansion of auditions would cause undue hardships on PVA teachers and staff regarding scheduling over 12 consecutive Saturdays during the application timeframe.
- **One Choice Parent Notification would be impacted** – auditions would not be completed for all applicants by the close for the application window. This would negatively impact the notification status timeline for parents & students.



Next Steps

- Return for adoption on October 5th.



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The School Board of Broward County, Florida

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